

Masterclass Lesson Plan – photography into English and Literacy

Tell it in five words

This is a fun and effective word game translated into photography. Working independently or in groups, children create their own narrative using just five descriptive words then photograph their interpretation of that word to make a story. Use the [snapper storyboard](#) as a template to map the sequence of the words and pictures. It is best done over two sessions to enable downloading and printing of photographs.

BIG PICTURE PROJECT – 20 minutes or longer	Session summary: Children will think of words that describe feelings or emotions and then take photographs that say that convey that word as a picture. This is an exercise that helps children express themselves verbally and creatively. It is also a powerful group exercise.
Materials/Resources	Activity
Each child or group should have a blank copy of the snapper storyboard . One camera per child or to share in a group. Colour or mono printers to print photographs from memory cards – 5 photographs per child.	Ask the children to think of a short story or sequence that could be summed up in just five words – for example crouch, stand, leap, land, statue. Another example is stare, smile, happy, sad, stare. Give the children around five minutes to plot this story as words onto the snapper storyboard. Once this is complete, the next part of the project is to take photographs that describe the words. This needs to be done within the boundary of the classroom or perhaps the school hall or playground. Ask the children to help each other with their storyboards so that all the photographs are captured. It is important to stress that the project isn't finished until everyone/all groups have finished their storyboard. Cameras should be labeled to identify the child or group and the memory card pictures downloaded. This could be done during playtime or overnight. In the next session, children should claim their photographs and stick them onto their storyboard. Once complete, the storyboard can form the basis of a class story time when each child or a representative from each group can show the words and pictures to the class and the others in the group or class can role play the words as they are spoken.