

Become an IP Education Centre

Accreditation for Schools, Worldwide

To become an IP Certified Centre a teacher or group of teachers in your school need to successfully complete a training course.

You can choose up to 3 modules per one day. Any one of the three will qualify the school for which the maximum teacher attendance is 10.

Fees relate to per school not per individual member of teaching staff.

Course	Duration	Aims of the course
Pioneer and Imagine	one-day	Starting out on a journey and being able to visualise an idea. This course is also available as a SEN focused training course for adults who work with children and young people with special educational needs or requirements.
Express and Create	one-day	Being able to explain/externalise an idea Being able to put the idea into practice
Invention and Innovation	one-day	Being able to create something original Being able to create something original which meets a current need

Once a school is IP Education centre, it can deliver IP accredited programmes. Go to www.imagingpartnership.co.uk to see the range available now.

Imaging Partnership inspires young people to grow their arts and leadership talents into emerging industries: it's creative, valuable and accessible.

Imaging Partnership is accredited with Asdan.

The award is a personal learning programme which develops and assesses both arts-related and transferable skills, such as **creativity, communication, planning and teamwork:**

- young people aged up to 18 can achieve through Imaging Partnership
- Our levels are accredited by Ofqual within the Qualifications and Credit Framework

I have access needs or specific individual requirements

Imaging Partnership is continually working to improve access to our programmes, including training courses, for everyone with specific individual requirements.

Please note, if delivery partners need training materials in accessible digital formats or advance copies of material for BSL interpreters, we will need a minimum of 6 weeks notice to provide materials in hard copy large print, Braille or as audio recordings, as these are produced to order.

Please also note we require at least 8 weeks notice for certain other requests such as securing British Sign Language translators.

Steps to moderation

For a young person to achieve their certified Imaging Partnership level, two important steps should be followed at the end of their Imaging Partnership journey.

1. The Primary assessor, a trained Imaging Partnership delivery partner, who has been working with the young people should assess the young person's work using an assessment report form.
2. The delivery partner's assessment should be validated by a trained Imaging Partnership moderator through the moderation process.

What is moderation?

A moderation involves a moderator, trained by Imaging Partnership looking at a selected sample of the young people's work in order to validate an Imaging Partnership delivery partner's assessment.

Am I ready for moderation and how do I request a moderation?

As an Imaging Partnership delivery partner, whilst planning your Imaging Partnership project with your students, you should also be thinking ahead to when you think your young people's work will be ready for moderation.

Select the relevant level of Imaging Partnership to view the moderation/certification options available.

1. Pioneer *(Starting out on a journey)*
2. Imagine *(Being able to visualise an idea)*
3. Expression *(Being able to explain/externalise that idea)*
4. Create *(Being able to put the idea into practice)*
5. Invention *(Being able to create something original)*
6. Innovation *Create something original which meets a current need*

Becoming an Imaging Partnership Centre

Young people work towards their awards using Imaging Partnership centres as a base, in addition to working independently.

Every Imaging Partnership centre is registered with Pathway Picture Alliance and must have at least one trained Imaging Partnership delivery partner. Delivery partners can work with one centre or across several, and they may also establish new centres.

Becoming an Imaging Partnership centre is a great way to:

- Kick-start a new arts project
- Use a clear framework for your existing work with young people
- Enable young people to work towards a national qualification
- Engage more young people in the arts and challenge them to develop their creativity and leadership skills

[Training as an Imaging Partnership delivery partner](#)

Imaging Partnership delivery partners are key to the success of Imaging Partnership. They support children and young people working towards their awards, acting as mentors, facilitators and primary assessors.

A new delivery partner must complete one of our delivery partner training courses in order to gain this status. For more information on how to book onto one of our UK-wide courses or request training for an organisation, visit our delivery partner training pages.

[Moderation](#)

Imaging Partnership delivery partners are the primary assessors of children and young people's work.

[Want to explore your creativity... and get a nationally recognised qualification?](#)

Students will end up with a portfolio or arts log that shows off their creativity and gives them a recognised national qualification or award to put on your CV.

Students will need to:

- **take part** in different imaging based activities that have influences from different industries eg engineering
- **be inspired** by artists and arts organisations
- **experience** arts events
- **share** your arts skills with others
- put together a **portfolio or arts log** in your own choice of format

Benefits for the school

Recognised Centre of Excellence

This means they're able to teach and collaborate with other schools their innovations and ideas towards tangible working models.

Proven systems to help teachers access our practical's and monitor students' progress through their imaging practical's and demonstrations.

Developing an income

Enabling teachers to connect the programs together at their convenience for full optimisation of each course, catering for your interests and education routes in the curriculum.

Our partnerships with private sector organisations are based on utilizing student's concepts and ideas and developing them with large technology / engineering companies who are actively looking for new burgeoning ideas to unlock new market place opportunities. We therefore create revenue streams for schools who use this approach.